

Date: 12/5-12/10-10

School: WC Humboldt

Room: 1st Grade

Week of Year:2nd Q 6th week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 13	Subject: Skills and Strategies
<u>Monday T 34 poem page 25</u> <u>T 35 Phon aware: phoneme deletion</u> <u>New Vocab: grew fly air friends play need watch rain</u>	T 36 learn card for /ch/ do oral discrimination work; take pretest	T 40 SE 16 <u>Rich Gets Big chart /ch/ and /tch/ words retell to check comprehension</u>
<u>Tuesday poem pg 26</u> <u>T 51 phon aware: phoneme deletions</u>	Making words for lesson 13, see Friday for word list practice pg 3*** make and list additional words	Reading Buddies T46 read aloud story pg 52 Hurry and the Monarch Robust Vocabulary: astonishing, continue, doubt T54 SE 24 Sequence T 56 SE 26 new vocab
<u>Wednesday poem page 27</u> <u>T 73 phoneme aware: phoneme deletion</u>	T74 building words lesson; I do the building they do the writing	T58 SE 28 A Butterfly Grows discuss genre, review prior knowledge; read selection; SE 44 think critically
<u>Thursday poem pg. 28</u> <u>T 85 phon aware: phoneme deletion</u>	T 86 inflection -es, make chart on board (P board?) students write on white boards	T 68 review story with retell cards, review sequence; T 69 review robust vocab
<u>Friday poem page 29</u> <u>T 95 phon aware: phoneme deletion</u> <u>I am thinking of a word lesson 13***</u>	Lesson 13 test All: chip, chin, inch, such, catch, match, Group One: wish, shop, sort, sing Group Two: wish shop saw were Group Three:could, night, saw, were	T 79 SE 46 read and enjoy poem Caterpillars T 78 review sequence with retell cards
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15