

Date: 1/3-1/7-11

School: WC Humboldt

Room: 1st Grade

Week of Year: 3rd Q 1st week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 15	Subject: Skills and Strategies
<u>Monday Poem page 27;</u> <u>new vocab: count letters,</u> <u>sounds, syllables, learn</u> <u>sign.: books, about, read,</u> <u>work, writing, people,</u> <u>family, name; phon aware:</u> <u>segmentation</u>	T220 oral discrim for qu wh; pre-test page 223	T224 SE 94 A Quiz for Brent; find /qu/ and /wh/ words; retell story for comprehension
<u>Tuesday Poem page 28</u> <u>vocab review; Phon aware:</u> <u>segmenting</u>	P 17** making words lesson with: quit, quick, quiz, whiz, which, when	T 230 read aloud page 58; robust vocab: cozily, interrupted, triumphantly; T238 sequence SE 102-03; T240 SE 104 HFWs
<u>Wednesday Poem page 30</u> <u>review HFWs; phon aware:</u> <u>phoneme deletion</u>	T 258 building words; I build and they write;	T 242 SE 106 Tomas Rivera; discuss genre; read to class; do think critically on SE 121
<u>Thursday poem page 31</u> <u>review HFWs; phon aware:</u> <u>phoneme deletion</u>	T 270 inflected endings with doubled consonants; make and complete chart on PBoard if available	T 252 review Tomas Rivera with sequencing cards and questions
<u>Friday poem page 32;</u> <u>review HFWs; phon aware:</u> <u>deletion; T280 inflected</u> <u>endings; Challenge p 21**</u>	Lesson 15 test: quit; quick; quiz; whiz; which; when; Group One: arm, part, inch, rush Group Two: arm, part, house, put Group Three: house, put, know, again	T 263 SE 124 I Can Poem; illustrate poem****; review sequencing PB p20****
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15