

**Date:** 1/24-1/28-11 **School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**3rd Q 4th Week

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 17</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday Poem page 27;</u></b> <b><u>new vocab words: would,</u></b> <b><u>carry, other, money, buy,</u></b> <b><u>paint, paper: read each</u></b> <b><u>word, count letters, say</u></b> <b><u>sounds, count syllables,</u></b> <b><u>learn sign</u></b> <b><u>T 391 phon aware: phoneme</u></b> <b><u>substitution</u></b>	T 392 oral discrim /el/ discuss “bossy /l/” rule; practice test T395	T 397 getting started story; <u>Jungle Fun</u> ; everyone chart /le/ words; T401 check comprehension
<b><u>Tuesday Poem page 33;</u></b> <b><u>review new vocab;</u></b> <b><u>T407 phon aware: phoneme</u></b> <b><u>substitution</u></b>	Making words lesson for everyone words: P31**	T 402 read aloud story p64; robust vocab: agreement, unnoticed, unthinkable; T 411 SE 174-75 main idea; T413 SE 176 new vocab; watch united streaming painting video
<b><u>Wednesday Poem page 29</u></b> <b><u>review vocab; T431 phon</u></b> <b><u>aware: phoneme</u></b> <b><u>substitution</u></b>	T 432 Building words: I build, they write	T415 SE 178 <u>Can Elephants</u> <u>Paint?</u> ; discuss genre read; answer questions on SE198
<b><u>Thursday</u></b>  read one hundred words	one hundred day necklaces	read one hundred day story
<b><u>Friday poem page 30</u></b> <b><u>review vocab; T 443</u></b> <b><u>phonemic awareness:</u></b> <b><u>phoneme substitution</u></b>	spelling test Everyone: hand, handle, wig, wiggle, single, little Group One: turn, girl, quiz, farm Group Two: turn, girl, by, room Group Three: by, room, always, please	T 426 review story with retell cards; T437 SE 200 <u>An</u> <u>Elephant’s Three T’s read</u> <u>article</u>
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15

