

Date:2/28-3/4-11

School: WC Humboldt

Room: 1st Grade

Week of Year:3rd Q 9th Week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 21	Subject: Skills and Strategies
<u>Monday Bib book Market</u> <u>Day read for enjoyment;</u> <u>new vocabulary:found</u> <u>near hears might open gone</u> <u>around tired; read, count</u> <u>letters, sounds, syllables,</u> <u>learn signs</u> <u>T 221 phonemic aware:</u> <u>phoneme blending</u>	T 222 /a/ a-e oral discrimination of sound; practice test Everyone: came, game, gate, late, lake, take Group One: day, play, see, grow Group Two: day, play, four, place Group Three: warm, move, four, place	T 226 SE 100 getting started story The Missing Cake; chart a-e words; Check comprehension with retell
<u>Tuesday BB Market Day</u> <u>vocabulary, review vocab</u> <u>words; T 237 phon aware:</u> <u>phoneme segmentation</u>	pb 17** T 238 making words lesson with six new words	T 232 read aloud page 76 Does Your Pet Love You? robust vocab: sympathy, sensitive, devoted T 240 SE 108 phonics T242 SE 110 HFWs
<u>Wednesday BB market Day</u> <u>phonics; review vocab;</u> <u>T 261 phon aware: phoneme</u> <u>deletion</u>	T 262 build words: I build they write; TR 41 scan** highlight a-e words	T 244 SE 112 Flake the Missing Hamster; discuss genre; monitor comp while we read ; SE 131 questions
<u>Thursday BB market day</u> <u>concepts of print; review</u> <u>vocab</u> <u>T 273 phon aware: phoneme</u> <u>substitution</u>	T 266 problem/solution do orally T 274 -ake -ate make chart on board, students write words	T 256 review story with retell cards and questions; T 257 review robust vocab
<u>Friday review vocab with I</u> <u>am thinking of a word**;</u> <u>T 283 phon aware: phoneme</u> <u>blending</u>	high frequency vocab: prbk 19* T 284 phonemes -ane -ade ex sup 21**	T 267 SE 134 Pets Are Great; write about your pet, or a pet you would like to have
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15