

**Date:** 3/7-3/11-11

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** 4th Q 1st week

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 22</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday p</u></b> <b><u>T 309 phon. awar:</u></b> <b><u>phoneme addition; new</u></b> <b><u>vocab: count letters,</u></b> <b><u>sounds, syllables, learn</u></b> <b><u>signs: walked, light,</u></b> <b><u>because, those, right</u></b>	T 310 /i/-e oral discrim; do practice test (see Friday)	T 315 SE 140 getting started story Mike and Spike Hike; read story together; put in groups to find and list /i/-e words; retell story for comp.;
<b><u>TuesdayMarket Day</u></b> <b><u>vocabulary T 325 phon.</u></b> <b><u>awar.: phoneme addition;</u></b> <b><u>review new vocab</u></b>	P 24** Making words for lesson 22 like line nine mine mile while	T 320 read aloud story pg 80 Cloudy...Meatballs robust vocabulary: incident, gradual, downpour T 328 SE 148 phonics skills T 330-31 SE 150 vocab words
<b><u>Wednesday***; T 351 phon</u></b> <b><u>awar: phoneme addition;</u></b> <b><u>review new vocab</u></b>	T 353 building words; they write each word; scan TR43- list /i/-e words	T 332 We're Going on a Picnic ; discuss genre; monitor comp as we read; do questions on SE 174
<b><u>Thursday ***</u></b> <b><u>T 363 phon awar: phoneme</u></b> <b><u>addition; review new vocab</u></b>	T 356 Problem/solution pr bk 27** T 364 inflected endings -ed -ing make chart on board, kids fill in Test Lesson 22 everyone: like, line, nine, mine, nile, while Group One: take came little quit Group Two:take came, gone, near Group Three: gone near, found around	T 346 Retell cards for Picnic review T 355 new vocab work diff8/12 exsup-pr pg26** T 357 Beaks Eat
<b><u>Friday ***</u></b>	No School	-----
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15