

Date: 3/28-4/1-11

School: WC Humboldt

Room: 1st Grade

Week of Year:4th Q 4th week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 25	Subject: Skills and Strategies
<u>Monday Big Book It Is The Wind; first reading</u> <u>New Vocab: count letters, sounds, syllables, learn sign:color, hair, clear, toes, kinds, only, good-bye</u> <u>T 35 phonemic awarness deletion and addition</u>	T 36 intro /(y)oo/ u-e discrim for sound; intro spelling words everyone: use, cute, cube, tube, tune, rule Group One: nice hope line late Group Two: nice hope hear talk Group Three: listen become hear talk	T 40 SE 16 getting started story Duke's Work; chart u-e words as class; reread with partners, T 45 summarize story
<u>Tuesday BB It Is The Wind vocab; review new vocab</u> <u>T 51 phonemic awarness phoneme deletion</u>	P 3** making words lesson with everyone words	T 46 read aloud Pg 96 Jane Meets David, robust vocab: deserve, usually, peaceful T 54 SE 24 u-e skill T56 SE 26 vocab
<u>Wednesday BB It Is the Wind phonics</u> <u>review vocab</u> <u>T 75 phonemic awarness phoneme addition</u>	T 76 build words; I read they write TR49 T 80 alphabetize intro with vocab words	T 58 SE 28 Amazing Animals discuss genre; use graphic organizer for comp
<u>Thursday BB It Is The Wind concepts of print</u> <u>review new vocab</u> <u>T 87 phonemic awarness phoneme additon</u>	T 88 inflected endings -ed -ing drop the e make chart on pro board if available; fill in as class	T 70 review main selection with retell cards and graphic organizer
<u>Friday BB It Is the Wind final reading, make connections; review new vocab;</u> <u>T 97 phonemic awarness phoneme addition and deletion</u>	T 92 alphabetize use vocab word cards Lesson 25 spelling test T 98 inflected endings scan exsup pg 7** do together on board	T 81 SE 50 The Little Turtle
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15

