

Date: 5/2-5/6-11 **School:** WC Humboldt

Room: 1st Grade

Week of Year:4th Q 9th week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 30	Subject: Skills and Strategies
<u>Monday poem page **</u> <u>New vocab wds: count</u> <u>letters, sounds and</u> <u>syllables, learn signs: any</u> <u>nothing sorry ready front</u> <u>T 483 phonemic awarness:</u> <u>phoneme blending</u>	T 484-85 long o and long i discriminate in words practice new spelling words Everyone: find mind mild cold fold most Group One: soon new happy nice Group Two: soon new boy building Group Three:tomorrow toward boy building	T 488 SE 216 getting started story The Banjo Trick; read and monitor comprehension; chart long /o/ and long /i/ words; T 493 retell story
<u>Tuesday poem**; review</u> <u>vocab; T 499 phon awar:</u> <u>phoneme segmentation</u>	page 38** making words lesson with everyone words	T 494 read aloud pg 116 robust vocab: seized, tiresome, tremendous T 503 SE 224 phonics words T 504-05 SE 226 high frequency words
<u>Wednesday poem pg***</u> <u>review vocab words</u> <u>T 523 phonemic awarness:</u> <u>phoneme deletion</u>	T 524 building words: i build they write T 528 alphabetizing wkst41 (d)	T 506 SE 228 Frog and Toad Together; discuss genre; monitor comprehension as we read answer questions on SE 248
Thursday poem page** review high freq words T 535 phonemic awarness: phoneme substitution	Test Lesson 30 T 537 -ind -ild build words together	T 518 retell story with retell cards T 529 SE 250 August Afternoon poem
<u>Friday</u> <u>field trip</u>	 field trip	 field trip
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15