

Date: 4/4-4/8-11 **School:** WC Humboldt

Room: 1st Grade

Week of Year:4th Q 5th week

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 26	Subject: Skills and Strategies
<u>Monday poem page 40</u> <u>New Vocabulary: read,</u> <u>count letters, sounds and</u> <u>syllables, learn sign:</u> <u>climbed, thought, Earth,</u> <u>fooling, table</u> <u>T 133 phonemic awarness</u> <u>phoneme substitution</u>	T 134 long vowel i /y/ /ie/ /igh/ listen for sound of /i/; intro test words; Everyone: my, try, tried, ties, light, might Group One: use, rule, page, mile Group Two: use rule hair color Group Three: clear only hair color	T 138 SE 60 getting started story Night Flight chart /i/ words; T 143 review story; read with partners
<u>Tuesday poem page 41</u> <u>review new vocab</u> <u>T 147 phonemic awarness</u> <u>phoneme substitution</u>	p 10** T 150 making words lesson with everyone words	T 144 read aloud story pg 100; robust vocab: fondly, pale, shadowy T 152 SE 68 comprehension T 152 SE 70 new vocab
<u>Wednesday poem page 42</u> <u>review new vocab</u> <u>T 171 phonemic awarness</u> <u>phoneme addition</u>	T 172 building words I build they write TR 51 scan find /i/	T 156 SE 72 Blast Off!; discuss genre; read with graphic organizer; do questions on SE 88
<u>Thursday poem page 43</u> <u>review vocab</u> <u>T 181 phonemic awarness</u> <u>phoneme additon</u>	T 184 contractions ‘d model with sentences on the board TR 52 scan 32911	T 166 review story with retell cards and graphic organizer
<u>Friday poem page 44</u> <u>review vocab with “I am</u> <u>thinking”**</u> <u>T 193 phonemic awarness</u> <u>phoneme sub and additon</u>	T 194 contractions ‘d ‘ve ‘re work with patterns on the board scan pb 14** 32911.1 students write responses on white boards	T 177 SE 90 Traveling Through Time
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15