

**Date:**10/11-10/15/10

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**1st q 8th wk

**Instructor:** Cypher

Lesson 6

<b>Subject: Daily Lang.</b>	<b>Subject: Word work</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday Poem pg 16</u></b> <b><u>T 493 Phon. Awar. initial isolation; rhyme words</u></b> <b><u>Intro new vocab words</u></b>		T 499 SE 188 getting started story: A Tall, Tall, Wall; chart /all/ words; T 503 check comprehension
<b><u>Tuesday page 17 poem;</u></b> <b><u>Phon. Awar.: isolate medial sound; rhyme words</u></b> <b><u>review HFWs and vocab</u></b>		T 504 Read Aloud pa 24 The Trial of the Stone T512 SE 196-197 words with /all/ T 513 review categorize T 514 HFWs some, make, of, how
<b><u>Wednesday poem pg 18</u></b> <b><u>review HFWs and vocab</u></b> <b><u>T531 phon aware: final phoneme; rhyme words;</u></b>		T517 SE 200 All on the Map T525 SE think critically
<b><u>Thursday poem pg 19</u></b> <b><u>review HFWs</u></b> <b><u>T543 phon aware: identify sounds in words</u></b>		T 526 check comp with recall cards; T 537 SE 219 poem Roads T 536 review categorizing with p.41 differentiate**
<b><u>Friday poem pg 20</u></b> <b><u>review HFWs</u></b> <b><u>Phon aware: identify like sounds</u></b>		T 556 HFWs read words in context; practice rereading for fluency; look at glossary in SE's
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15

