

**Date:** 1/1-1/5/10

**School:** WC Humboldt

**Room:** 1st Grade

**Week of Year:** 2nd Q 2nd Week

**Instructor:** Larson

<b>Science/ Grammar and Writing</b>	<b>Skills and Strategies</b>	<b>Phonics</b>
<b>Monday</b> Grammar Nouns Cont. Review What a Noun is List nouns on the Board	Get Started Story T224 SE 94 Chart short /u/ words T229 Check Comprehension Reread with whole class participation then in partners if time	Introduce Short /u/ Use Promethean Planet Short /u/ discriminate T220 Pre-test T223
<b>Tuesday</b> Science Weather Review Fill Out Promethean Flipchart on Seasons	T230 Read Aloud pg. 36 T238 Details Cont. SE 102 103 T240 Words to know SE 104 105	Making words lesson with spelling words PB pg. 17 T236 Use Promethean Planet
<b>Wednesday</b> Grammar/writing Nouns Cont Write sentences on the board without nouns have students fill in the missing nouns	T243 Plant's Can't Jump SE 106 T23 Think Critically SE 126, SE 127 Meet the Author	Building Words, I build they write T260
<b>Thursday</b> Science Weather Test	T254 Check Comprehension with Recall Cards Graphic Organizer T252 KWL Chart (use name sticks)	Introduce Initial Blends with r T272 Phonics PB Pg. 49 and 50 **Differentiate
<b>Friday</b> Grammar/writing Nouns Test Use Promethean Flipchart One Sentence per slide Have students write the nouns in each sentence	Review Details T276 Independents Practice Activity T265 Cornfield Leaves SE 128 Fluency Practice SE 131	Spelling Test **Differentiate us, bus, must, cut, cub, club, with, then, don't, says *wall, not (Group 1) *water, new (Group 3)

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Math	Daily Language	Extra Stuff
<b>Monday</b> 4.4 55, 56 Subtract to compare Model then hands on with cubes P 4.4 together POD	Big Book <i>Counting on the Woods</i> Read for enjoyment T219 Phoneme Segmentation Intro HFWs: live, does, grow, many, be, food Intro the signs	Voting Lesson
<b>Tuesday</b> 4.5 57,58 Problem Solving-Draw a Picture Use Promethean Flipchart (trees with apples) P 4.5 together Morning Math	Big Book-Pick out number words T235 Phoneme Segmentation Review Vocab-Show card, count to 3, they read and show sign	
<b>Wednesday</b> Math Test  POD	Big Book-Rhyming words T259 Phoneme Segmentation Review all HFWs-Cards on the word chart (I ask for a word, they grab it)	
<b>Thursday</b> 7.1 101, 102 Counting Back w/ number line (1 and 2) Use Promethean flipchart with number line to Model P 7.1 Independently as able Morning Math	Big Book-Details T271 Phoneme segmentation Review Vocab words-Pick two words you know and read them	Health 9:55??
<b>Friday</b> 7.2 103, 104 Counting Back w/ number line (3) Use Promethean flipchart with number line to model P 7.2 Independently as able POD	Big Book-Group read (one word at a time) T281 Phoneme Segmentation Review HFWs-Please Stand Up	Hearing Screening Guidance 2:15
Morning Recess: 10:30-10:45 MY DUTY  Afternoon Recess: 2:00-2:15	Lunch: 11:35-12:00  Success Maker: 12:30-12:50	Specials: 1:00-2:00 <b>Blue</b> Days: Art and Library <b>White</b> Days: PE and Music