

**Date:** 11/8-11/12/10

**School:** WC Humboldt

**Room:** 1st Grade

**Week of Year:** 2nd Q 3rd Week

**Instructor:** Larson

<b>Social Studies/ Grammar and Writing</b>	<b>Skills and Strategies</b>	<b>Phonics</b>
<b>Monday</b> Grammar T406, T430 Introduce Special Names and Titles for people Write Sentences on the board, show that names and titles are Capitalized PB 41	Get Started Story Sid Scores T399 SE 170 Chart /or, ore/ words Check Comprehension T403 Read with whole class then in partners if time	Introduce /or, ore/ /or, ore/ Discriminate T394 Pre-Test T397
<b>Tuesday</b> Social Studies Lesson 1 We live in Communities Big Book Pg 66-71 Using Pictures and Maps Big Book Pg 72-73	T404 Read Aloud Pg 44 T413 Introduce Compare and Contrast T415 SE 180 Words to Know	Making Words lesson with spelling words T396 PB 31
<b>Wednesday</b> Grammar/writing Review special names and titlesT442 PB 42	T417 Land of Ice SE 182 T427 Think Critically SE 202 Meet the Author/ Photographer T427 SE 203	Building Words I say they write T434
<b>Thursday</b> Social Studies Lesson 2 Our Country Big Book 74-77 50 Nifty United States Song	T428 Check Comprehension With Recall Cards Reread to check	Introduce Compound Words T446 Use word cards and have students put them together to come up with Compound Words
<b>Friday</b> Grammar Daily Proofreading T452 Have a list of words on the board, some Special names or titles, all lower case, have students Capitalize the special names and titles	Review Compare and Contrast T450 Use a Venn Diagram Compare Bus and a Car T439 SE 204-205 My Father's Feet Fluency Practice T440 SE 207	Spelling Test **Differentiate or, for, form, more, store, sort, long, bring, your, head (Group 2) ** cub, that instead of your and head (Group 1) ** school, use instead of long and bring (Group 3)

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<b>Math</b>	<b>Daily Language</b>	<b>Extra Stuff</b>
<b>Monday</b> POD 8.1 Use the Strategies Count back 1, 2, 3; subtract 0; subtract all 8.1 On own as able	Big Book Ugh! A Bug -- Read for enjoyment T393 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Spelling Words Word Find
<b>Tuesday</b> Morning Math 8.2 Subtraction to Ten 8.2 Together	Big Book Ugh! A Bug -- Rhymes T409 Phonemic Awareness Phoneme Segmentation with a Rhyme	Benchmark -- Write Sentences with HFW
<b>Wednesday</b> POD 8.3 Algebra Follow the Rule Math Machine 8.3 Together	Big Book Ugh! A Bug -- Punctuation T433 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Fluency Sheet
<b>Thursday</b> Morning Math 8.4 Fact Families to Ten Promethean Planet Relating Addition and Subtraction Flipchart 8.4 On Own as Able	Big Book Ugh! A Bug -- What bug is this? T445 Phonemic Awareness Phoneme Segmentation with a Rhyme	Benchmark -- Making Words Lesson  Health 9:55
<b>Friday</b> POD 8.5 Choose the Operation Finishing Addition and Subtraction Stories 8.5 Together	Big Book Ugh! A Bug -- Extra Pages T455 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Finish Making Words Lesson, Sorting Guidance 2:30
Morning Recess: 10:30-10:45 MY DUTY  Afternoon Recess: 2:00-2:15	Lunch: 11:35-12:00  Success Maker: 12:30-12:50	Specials: 1:00-2:00 <b>Blue</b> Days: Art and Library <b>White</b> Days: PE and Music