

Date: 11/8-11/12/10

School: WC Humboldt

Room: 1st Grade

Week of Year: 2nd Q 3rd Week

Instructor: Larson

Social Studies/ Grammar and Writing	Skills and Strategies	Phonics
Monday Grammar T406, T430 Introduce Special Names and Titles for people Write Sentences on the board, show that names and titles are Capitalized PB 41	Get Started Story Sid Scores T399 SE 170 Chart /or, ore/ words Check Comprehension T403 Read with whole class then in partners if time	Introduce /or, ore/ /or, ore/ Discriminate T394 Pre-Test T397
Tuesday Social Studies Lesson 1 We live in Communities Big Book Pg 66-71 Using Pictures and Maps Big Book Pg 72-73	T404 Read Aloud Pg 44 T413 Introduce Compare and Contrast T415 SE 180 Words to Know	Making Words lesson with spelling words T396 PB 31
Wednesday Grammar/writing Review special names and titlesT442 PB 42	T417 Land of Ice SE 182 T427 Think Critically SE 202 Meet the Author/ Photographer T427 SE 203	Building Words I say they write T434
Thursday Social Studies Lesson 2 Our Country Big Book 74-77 50 Nifty United States Song	T428 Check Comprehension With Recall Cards Reread to check	Introduce Compound Words T446 Use word cards and have students put them together to come up with Compound Words
Friday Grammar Daily Proofreading T452 Have a list of words on the board, some Special names or titles, all lower case, have students Capitalize the special names and titles	Review Compare and Contrast T450 Use a Venn Diagram Compare Bus and a Car T439 SE 204-205 My Father's Feet Fluency Practice T440 SE 207	Spelling Test **Differentiate or, for, form, more, store, sort, long, bring, your, head (Group 2) ** cub, that instead of your and head (Group 1) ** school, use instead of long and bring (Group 3)

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Math	Daily Language	Extra Stuff
Monday POD 10.1 Teen Numbers 157-158 Make groups of ten and show how those groups are put in the tens place and the left overs are in the ones place Demo first then pass out cubes for everyone	Big Book Ugh! A Bug -- Read for enjoyment T393 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Spelling Words Word Find
Tuesday Morning Math 10.1 Cont. Pass out cubes review Do 10.1 Together	Big Book Ugh! A Bug -- Rhymes T409 Phonemic Awareness Phoneme Segmentation with a Rhyme	Benchmark -- Write Sentences with HFW
Wednesday POD 10.2 Tens 159-160 Pass out cubes, Have students group them into groups of ten, count how many groups they have = how many cubes they have Do 10.2 on own as able	Big Book Ugh! A Bug -- Punctuation T433 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Fluency Sheet
Thursday Morning Math 10.3 Tens and Ones to 50 161-162 Model groups of tens and ones with cubes and with hundreds chart Do 10.3 on own as able	Big Book Ugh! A Bug -- What bug is this? T445 Phonemic Awareness Phoneme Segmentation with a Rhyme	Benchmark -- Making Words Lesson Health 9:55
Friday POD 10.4 Tens and Ones to 100 163-164 Model groups of tens and ones with cubes and hundreds chart Do 10.4 Together	Big Book Ugh! A Bug -- Extra Pages T455 Phonemic Awareness Phoneme Blending With a Rhyme	Benchmark -- Finish Making Words Lesson, Sorting Guidance 2:30
Morning Recess: 10:30-10:45 MY DUTY Afternoon Recess: 2:00-2:15	Lunch: 11:35-12:00 Success Maker: 12:30-12:50	Specials: 1:00-2:00 Blue Days: Art and Library White Days: PE and Music