

<p><b>Monday September 20<sup>th</sup> Science</b>  <b>Materials:</b> Big Book Pg 44–47  Staying Safe  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Students will explore through inferences that an animal's color can make it hard to see.</li> </ul>	<p><b>Writing and Grammar</b>  Handwriting Book pg. 52  Lower case and Capital C; model on board; Highlight best effort</p> <p>Naming Parts of Sentences</p> <ul style="list-style-type: none"> <li>Writing Sentences on the board, underlining the naming parts</li> </ul>
<p><b>Tuesday September 21<sup>st</sup> Science</b>  <b>Materials:</b> Big Book pg. 48–49  Staying Safe  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Students will describe and name ways animals can stay safe.</li> </ul>	<p><b>Writing and Grammar</b>  Handwriting Book pg. 54  Lower case and Capital E; model on board; Highlight best effort</p> <p>Review Naming Parts of Sentences</p> <ul style="list-style-type: none"> <li>T246 students come up with sentences, write on the board, students underline the naming parts</li> </ul>
<p><b>Wednesday September 22<sup>nd</sup> Science</b>  <b>Materials:</b> Brainpop JR Video, colored toothpicks  Staying Safe  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Students will have the opportunity to use what they know about camouflage</li> </ul>	<p><b>Writing and Grammar</b>  Handwriting Book pg. 56  Lower case and Capital F; model on board;  ; Highlight best effort</p> <p>Identify Naming Parts of Sentences</p> <ul style="list-style-type: none"> <li>T258 Students fill in naming parts for incomplete sentences written on the board/ write in notebook</li> </ul>
<p><b>Thursday September 23<sup>rd</sup> Science</b>  <b>Materials:</b> Formal Assessment  Chapter Test  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>Students will demonstrate their understanding of Chapter 4</li> </ul>	<p><b>Writing and Grammar</b>  Handwriting Book pg. 58  Review C, E, F for Grade, students model on board</p> <p>Match Sentence Parts</p> <ul style="list-style-type: none"> <li>T268 Write/cut apart sentences, sort naming parts and place on one side of the board, then match naming parts to the rest of the sentence on the other side of the board</li> </ul>

**Friday September 24<sup>th</sup> Science****Materials:** Big Book pg C2–C19

The Sky Intro

**Objectives:**

- I will gain an understanding of what the students already know about the sun, moon, stars, and planets in the sky.
- Students will have the opportunity to see what we will be learning and ask questions they hope to answer over the next week.

**Writing and Grammar**

Handwriting Review

Review L, I, T, O, A, D, C, E, F for Grade

“My favorite place” Sentences

- T278 Write sentence about favorite place, identify naming parts, students write their own sentences about their favorite place/Write the naming part in blue and rest of the sentence in red