

**Date:** 9/17-9/21-12

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 5 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 2</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b> <b>Poem 1; T 128</b> <b>question of the day; intro</b> <b>new vocabulary: in, no, too</b> <b>T129 syllables in words</b>	T 132 intro new /a/ words; write new words as pretest;	T 134 getting started stories; SE 50 Sad, Sad, Dan; show on Think Central; re-read together; chart /a/ words T139 retell story
<b><u>Tuesday</u></b> <b>Poem 2</b> <b>review HFWs T145 syllable</b> <b>work</b>	Making words lesson: hat, had, sad, sat, bat, bag, at, can Practice book page 9**	T 148 SE58-59 make predictions; T150 S 60-61 high frequency words: in too no **Read Aloud Story**page 8; rv words escape, fright, nearby
<b><u>Wednesday</u></b> <b>Poem 3</b> <b>review vocab exs; pb, ch</b> <b>page 12*** T 165 Blend</b> <b>onset and rhyme</b>	T 166 building words: I build, they write; Challenge page 9**	T 152 SE 62- The Van fantasy; read; do Graphic Organizer to answer questions T 158
<b><u>Thursday</u></b> <b>Poem 4</b> <b>vocab review; please stand</b> <b>up; T177 segment words</b>	T178 -at -ap words, do orally; TrR4; highlight word families; Pg11*	T 161 review The Van with retell cards; T173 robust vocab for story; T171 SE 76 People Movers
<b><u>Friday</u></b> <b>Poem 5</b> <b>Review vocab words</b> <b>T187 Blend onset and</b> <b>rhyme; practice phonemic</b> <b>segmentation</b>	Spelling test: hat, had, sad, sat, bat, bag, at, can	Re-read the selections for the week for fluency and accuracy Listening Lesson
Morning Recess:10:25-10:40	Lunch: 11:35-11:55	Recess: 2:05=2:20 MY DUTY