

**Date:** 10/29-11/2-12 **School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 11 page one lesson 8

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 8</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday Halloween trade book</u></b> New Vocab: don't says water Mr. new line her T 131 phon aware: blend phonemes and rhyme words	T 132 pre test with /th/ words; do oral discrimination show /t/ and /h/ words contrast with /th/ learn both sounds  **MAKE A THANKFUL CHART**	T137 getting started story <u>Thanks, Seth!</u> ; chart /th/ words; T 141 check comprehension; re-read together
<b><u>Tuesday Halloween trade book</u></b> <b><u>review new vocab</u></b> <b><u>T 147 phon aware: blend phonemes and rhyme words</u></b>	Do making words lesson with all new words; pb 10**	T 150 SE 62-3 explore details in a story T 152 SE 64-65 new vocabulary rules
<b><u>Wednesday Halloween trade book review new words</u></b> <b><u>T 171 phon aware: blend phonemes and rhyme words</u></b>	Do making words lesson with all new words; pb 10**	T 155 SE 67 read <u>Beth's Job</u> ; T 165 SE 86 answer questions for story
<b><u>Thursday poem page **</u></b> <b><u>review vocab words</u></b> <b><u>T 183 phon aware: blend phonemes and rhyme words</u></b>	T184 introduce initial /s/ blends extra support 14*	T166 check story comp with retell cards
<b><u>Friday poem page **</u></b> <b><u>review vocab with I am thinking of a word**</u></b>	Lesson 8 test All: then, them, this, that, path, with Group One: ten get fall hop  Group Two: ten get said was  Group Three: said was time her	T 177 SE 88-9 read science article***
Morning Recess: 10:25-10:40	Lunch: 11:35-11:55	Recess: 2:05-2:20 recess MY DUTY