

Date: 11/5-11/9-12 **School:** WC Humboldt

Room: 1st Grade

Week of Year: week 12 **page one lesson 9** **Instructor:** Cypher

Subject: Daily Lang.	Subject: Word work Lesson 9	Subject: Skills and Strategies
<u>Monday In the Woods:</u> <u>read for enjoyment</u> <u>New Vocab Words: live</u> <u>does grow many be food</u> <u>count letters, say sounds,</u> <u>count syllables, learn signs</u> <u>T 219 phon aware:</u> <u>segmentation and rhyme</u>	T 220 intro short /u/ with oral discrimination pre-test lesson 9 us bus must cut cub club	T 244 SE 94 getting started story <u>A Nut Falls</u> ; read for information; retell for comprehension; chart /u/ words
<u>Tuesday In the Woods:</u> <u>vocabulary</u> <u>New Vocab: review new words</u> <u>T 235 phon aware:</u> <u>segmentation and rhyme</u>	T 236 making words lesson with new short /u/ words PB 17* spelling pg 31 differentiate 19/3	T 238 explore focus skill details SE 102-103 T 240 read story with new vocab words; SE 104-105
<u>Wednesday In the Woods:</u> <u>focus phonics</u> <u>New vocab and review others; id in sentences</u> <u>T 271 phon aware:</u> <u>segmentation and rhyme</u>	T 260 building words; extend and practice short /u/ words; I build they write T 272 introduce initial blends with r; phonics diff**	T 242 invite students to each share one thing they know about plants; chart responses; read SE 106-253 <u>Plants Can't Jump</u> ; ask questions on SE 12
<u>Thursday In the Woods:</u> <u>focus; concepts of print</u> <u>review new vocab</u> <u>***phonemic awareness:</u> <u>segmentation and rhyme</u>	Lesson 9 differentiate All: us bus must, cut, cub, club, with, then Group One: with then wall not Group Two: with then don't says Group Three: don't says water	review <u>Plants Can't Jump</u> with review cards; do questions on back of cards
<u>Friday No School</u>	no school	no school
Morning Recess:10:25-10:40	Lunch: 11:35-12:00	Recess: 2:05-2:20 MY DUTY

