

**Date:** 12/3-12/7-12

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 16 lesson 12 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday BB What A Duck</u></b> <b><u>read for enjoyment T481</u></b> <b><u>phon aware: blend and rhyme</u></b> <b><u>New Vocab: count letters, sounds, syllables, sign: could, happy, gold, night, saw, came, made were</u></b>	T 482 digraph /sh/ learn picture card; connect letters to sound; T 484 spelling pre-test Making words lesson with six new words: shop, shot, shut, rush, wish, fish	T 487-490 SE 210-217 <u>Fox and His Big Wish</u> ; read story T 491 retell story as comp check; chart /sh/ words T 500 SE 218 discuss setting of a story T 501 SE 220 read new vocab
<b><u>Tuesday BB What A Duck; discuss phonemic awarenness</u></b>	Making words lesson with six new spelling words differentiate wkst 18	T 500 SE 218 discuss setting of a story T 501 SE 220 read new vocab
<b><u>Wednesday BB What A Duck; discuss conventions of print</u></b> <b><u>T533 review vocab</u></b> <b><u>Phon Awar: segment and blend</u></b>	T 523 building words; I do the building; students write words	T 504 SE 222 <u>King Midas</u> ; discuss genre “myth” SE 241 think critically
<b><u>Thursday What A Duck; rhyming words T 543</u></b> <b><u>review vocab</u></b> <b><u>Phon Awar: segment and blend</u></b>	T 534 review initial l-s-r blends list blends on pro board; brainstorm word lists ex sup 42**	T 526 retell <u>Midas</u> with retell cards
<b><u>Friday What a Duck; make connections; review new vocab; segment and rhyme</u></b>	Lesson 12 test All: shop, shot, shut, rush, wish, fish Group One: for more thing with Group Two: for more from very Group Three: under their from very	T 526 review skill of setting with stories from anthology T 527 SE 244 read article <u>Gold and Money</u> ; look at coins!
Morning Recess: 10:25-10:40	Lunch: 11:30-11:55	Recess: 2:05-2:20 MYDUTY

