

**Date:** 1/3-1/4-12

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 19 lesson 15 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work lesson 15</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b>  no school	no school	no school
<b><u>Tuesday</u></b> no school	no school	no school
<b><u>Wednesday</u></b>  no school	no school	no school
<b><u>Thursday poem page 18 read for rhymes</u></b> <b><u>New vocab: count letters sounds syllables, learn signs: boks, about, read, work, writing, people, family, name</u></b> <b><u>Phon swar : segmentation</u></b>	T 220 oral discrim for /qu/ /wh/ pg 223 pre test Lesson 15 test All: quit, quick, quiz, whiz, which, when Group 1: arm part inch rush Group 2: arm part, house put Group 3: house put know again	T 224 SE 94 <u>A Quiz for Brent</u> ; find /qu/ and /wh/ words; retell for comp review
<b><u>Friday poem page 19 read for rhymes</u></b> <b><u>review new vocab</u></b>	review all digraphs and /qu/ th sh ch wh	chart digraphs from <u>A Quiz for Brent</u>
Morning Recess:10:25-10:40	Lunch: 11:30-11:55	Recess: 2:05-2:20 MYDUTY