

**Date:** 2/4-2/8-13

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** cypher week 24 lesson 19 page one **Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 19</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b> <b><u>Poem page 22; new vocab:</u></b> <b><u>dear, sky, mother, told,</u></b> <b><u>hurry, door, should; read,</u></b> <b><u>count letters, sounds,</u></b> <b><u>syllables, learn sign; T 35</u></b> <b><u>phon aware: phoneme</u></b> <b><u>segmentation</u></b>	36 /e/ -ee -ea-; connect letter to sound; do practice spelling test	T40 getting started story Beaver's Green Treat; read and monitor comprehension; chart -ee -ea- words; T45 retell story
<b><u>Tuesday Poem page 23</u></b> <b><u>review vocab; T 51 phon</u></b> <b><u>aware: phoneme</u></b> <b><u>substitution</u></b>	PB3** making words lesson with six new word	T 46 read aloud story pg 72 Chicken Little: robust vocab: rapidly, devious, courteous T 46 read aloud story pg 72 Chicken Little: robust vocab: rapidly, devious, courteous
<b><u>Wednesday poem page</u></b> <b><u>24</u></b> <b><u>review vocab; T 75 phon</u></b> <b><u>aware: phoneme</u></b> <b><u>segmentation</u></b>	T 76 building words; I build, they write	T58 SE 28 Little Rabbit's Tale; discuss genre; monitor comp; do questions on SE47
<b><u>Thursday poem page 25</u></b> <b><u>review vocab with "I am</u></b> <b><u>thinking"</u></b>	T 98 contractions scan challenge 7 *** and do together	T70 check comp with retell cards and questions
<b><u>Friday</u></b> <b><u>poem page 26</u></b> <b><u>review vocab; T87 phon</u></b> <b><u>aware: phoneme</u></b> <b><u>substitution</u></b>	Lesson 19 test: everyone:me, see, feet, seat, mean, team Group One:slow, road, wiggle, her Group Two:slow, road, our, over Group Three: surprise, pretty, our, over	T 81 SE 50 Grow apples Grow read to class; make science connections
Morning Recess:10:25-40 M	Lunch: 11:35-12:00	Recess: 2:05-20 MY DUTY