

Date: 3/11-3/15-13

School: WC Humboldt

Room: 1st Grade

Week of Year: week 29 lesson 23 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 23	Subject: Skills and Strategies
<u>Monday big Book Skip -to - My-Lou read for enjoyment</u> <u>New vocab: love, city, hello, loudly, brown, pulled:</u> <u>read each word, count letters and sounds, learn sign</u> <u>T399 phonemic aware: blending</u>	T 400 long vowel o-e; review long o vowel teams; practice spelling test; Everyone: home, hope, rope, rode, rose, those Group One: like, nine, lake, rain Group Two: like, nine, right, walk Group Three: because light right walk	T 405 SE 184 Getting Started Story <u>Hang on Rose</u> ; chart o-e words; T 409 check comprehension with retell; re-read together
<u>Tuesday BB Skip</u> <u>vocabulary: review vocab;</u> <u>T 415 phonemic aware:</u> <u>blending</u>	pb 31** making words with everyone words	T 410 read aloud page 86 <u>The Red and Blue Coat</u> : asserted, offended, retorted T 418 SE 192 Draw conclusions; T 420 SE 194 new vocab words
<u>Wednesday BB Skip</u> <u>phonics: review new vocab</u> <u>phon aware T 437 phoneme addition</u>	T 438 building words; I say, they write T 440 new vocab exsup-challenge 33**	T 422 SE 196 Main Selection <u>On Saturday</u> : discuss genre; story map Who I Met, What I Did; read story; T 430 SE 211 answer questions
<u>Thursday BB Skip</u> <u>conventions of print;</u> <u>review new vocab; T 449</u> <u>phon aware: phoneme addition</u>	T 442 draw conclusions exsup34** Spelling test lesson 23 T 450 phonograms -ose -oke make list on board	T 432 Check comp with retell cards revisit graphic organizer; T 443 SE 214 read selection <u>The River City</u>
<u>Friday</u> ----- 	No School	-----
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15