

Date:11/1-11/5-12

School: WC Humboldt

Room: 1st Grade

Week of Year: week 7 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 4	Subject: Skills and Strategies
<u>Monday Poem page 2</u> <u>Intro new vocabulary: oh,</u> <u>late, yes</u> <u>T 321 phon aware: isolate</u> <u>beginning phoneme; rhyme</u> <u>words</u>	T 323 intro /ck/; oral discrim; blending shelf T 325 intro and write new spelling words Page 23 differentiate**	T326 SE 116 getting started story <u>Pick a Sack</u> , read story, chart /ck/ words; retell story and read as class at desks
<u>Tuesday Poem page 3</u> <u>review new vocab words;</u> <u>T337 phon aware: isolate</u> <u>last sound; give rhymes for</u> <u>each word</u>	Making words lesson with new spelling words practice book page 24	T333 Read aloud story p 16 <u>Book! Book!</u> ; discuss robust vocabulary T340 SE 124 discuss story structure T342 SE 126 new vocab
<u>Wednesday Poem page 4</u> <u>review new vocab</u> <u>Phon aware T 359 id medial</u> <u>sound in words; rhyme</u> <u>words</u>	T 361 build words; I build they write T362 vocab practice Page 26 differentiate*	T344 SE 128 read story <u>Get Up Rick</u> ; think critically; reread with Think Central on probboard
<u>Thursday Poem page 5</u> <u>review vocab</u> <u>T 371 phon aware: isolate</u> <u>phonemes; rhyme words</u>	T364 review story order with retell cards from all stories* T 372 build and read /ick/ and /ink/ words	T344 check recall of <u>Get Up Rick</u> with story cards; Review robust vocab
<u>Friday poem 6</u> <u>review vocab</u> <u>Phon aware: isolate</u> <u>phonemes; rhyme words</u>	Lesson 4 spelling test: pick, pack, tack, back, sack, sick, big, in, hold, so T 382 write /ill/ and /it/ words	T365 SE 146-47 read and enjoy <u>Cock-a-Doodle-Do</u> Re-read selections for fluency
Morning Recess:10:25-10:40	Lunch: 11:35-12:00	Recess: 2:05-2:25 My DUTY

