

Date: 4/22-4/26 -13

School: WC Humboldt

Room: 1st Grade

Week of Year: cypher week 34 lesson 28 page one **Instructor:** Cypher

Subject: Daily Lang.	Subject: Word work Lesson 28	Subject: Skills and Strategies
<u>Monday poem page***</u> <u>New vocabulary: count</u> <u>letters, sounds, syllables,</u> <u>learn signs: great traveled,</u> <u>took able poured blue</u> <u>almost T309 phonemic</u> <u>awarness: phoneme</u> <u>blending</u>	T 310 intro /e/ y, ie connect letter and sound intro spelling words: Lesson 28 test words Everyone: funny, happy, story, stories, hurry, hurried Group One: how out might tube Group Two: how, out, baby, done Group Three: heard, done, baby answered	T 314 SE 140 getting started story: <u>Patty's Family</u> <u>Sketches</u> chart /e/ words T 319 check comprehension
<u>poem pg ***</u> <u>phonemic awarness:</u> <u>blending and rhyming</u>	T 326 making words with everyone words page 24*	320 read aloud story pg 108 New Cat robust vocab: arrived, familiar, properly T 328 SE 148 comprehension T 330 SE 150 new vocab
<u>poem pg****</u> <u>review new vocab</u> <u>T 325 phonemic awarness</u> <u>phoneme segmentation</u>	T 349 build words T 350 new vocab exsp/prs pg 26 7/13	T 332 SE 152 <u>At the Crayon</u> <u>Factory</u> genre study; map story as we read SE 168 think critically
poem pg *** phonemic awarness deletion	T 360 inflected endings make chart on board	T 342 review story with retell cards T 352 SE 170 Crayons poem
<u>Friday poem page***</u> <u>review new vocab</u> <u>T 47 phonemic awarness</u> <u>phoneme deletion</u>	Lesson 28 test	T 352 SE 170 Crayons poem; compare and contrast to At the Crayon Factory
Morning Recess:10:25-40	Lunch: 11:35-12:00	Recess: 2:05-20 My Duty