

**Date:** 11/29-12/3-10

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**2nd Q 5th week

**Instructor:** Cypher

Subject: Daily Lang.	Subject: Word work Lesson	Subject: Skills and Strategies
<b><u>MondayBig Book What a Duck; read for enjoyment</u></b> <b><u>T481 new vocab: could, happy, gold, night, saw, came, made, were</u></b> <b><u>TPhon awar. blend and rhyme words</u></b>	T482 digraph /sh/ learn card; connect letters to sound; T 484 spelling pre-test;	T487-490 SE 210-217 <u>Fox and His Big Wish</u> ; Chart /sh/ words; T491 retell story to check comp
<b><u>TuesdayBB What..Duck; read for vocabulary</u></b> <b><u>T497 review new vocab</u></b> <b><u>Phon awar: segment</u></b>	Making words: shop, shot, shut, rush, wish, fish  Practice 38***	T 492 Read aloud pg 48: reward, handsomely, cruel T500 SE 218 setting T501 SE 220 vocab
<b><u>WednesdayBB</u></b> <b><u>What..Duck: read for rhymes T 521 review new vocab; phon awar: Blending</u></b>	Phonics 63,64** T523 Building words: I do the building, they do the writing	T504, SE 222 <u>King Midas</u> ; discuss “myth” genre SE 241 Think Critically

<b><u>ThursdayBB What..Duck</u></b> <b><u>conventions of print</u></b> <b><u>T 533 review vocab</u></b> <b><u>Phon Awar: segmentation</u></b>	T534 initial blends l-s-r  write blends on board, brainstorm words for each blend	T516 retell <u>Midas</u> with story cards; review robust vocab
<b><u>FridayBB What a Duck</u></b> <b><u>make connections</u></b> <b><u>T543 vocab review (use</u></b> <b><u>vocab sheet from resources)</u></b> <b><u>use I am thinking of a word</u></b> <b><u>T543 phon awar blending</u></b>	T 544 blend review look at yesterdays chart pg 42 (d)**	T 526 review setting with stories from anthology T527 SE 244 Read article <u>Gold and Money</u>
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15