

**Date:** 8/27-8/31-12    **School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**review week 2 page 2

**Instructor:** Cypher

<b>Subject: Grammar and Writing</b>	<b>Subject: Math</b>	<b>Subject: Science/Soc.S.</b>
Monday  <b><u>T8.9 id letters numbers and colors print name</u></b>	POD CGI Richardson page 30 counting stories NBT1.4.	A 2-3 living and non-living; read and discuss big book pages ; chart picture cards
<b><u>Tuesday</u></b> <b><u>T6.t print name. letters age and random words</u></b>	Morning Math number sense Richarson page 29 making towers NBT1.1.	A 10-13 living and non-living; read and discuss bb pages; review class chart
<b><u>Wednesday</u></b> <b><u>T 10-13 examine and discuss</u></b>	POD try first POD together in math journals	A 5-9 senses BB pages; watch brain pop video
<b><u>Thursday</u></b> <b><u>t 14-15 vertical lines; demo on board; highlight best efforts</u></b>	Morning Math T5-6 addition explain symbols; write and read number sentences;	Senses; name 5 senses; use senses to explore small objects*
<b><u>Friday t16-17horizontal lines, demo on board; highlight best efforts</u></b>	POD T7-8 Adding 0 Demo with big dominoes; write and read # sentences; review vocab; P1.3*	B1-7 Animals are living things; read and discuss Big Book pages; make class list of animals; draw picture of favorite animal; label pictures
Success Maker: 12:30-12:50	WHITE days: 1:00-30 Art; 1:30-2:00 Library	WHITE Days: 1:00-:30 PE; 1:30-2:00 Music

