

Date: 10/31-11/4-11

School: WC Humboldt

Room: 1st Grade

Week of Year: week 11 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 7	Subject: Skills and Strategies
<u>Monday poem page 13 read for enjoyment and rhymes</u> <u>Phon aware: T 35 blend words and rhyme</u> <u>New Vocab: day, said, cat, first, time, was</u>	T 36 intro short e with auditory discrimination; take pre-test	T 40 SE 16 getting started story; <u>Ten Eggs</u> ; read story; chart and read short e words; T -45 check comp questions re-read together
<u>Tuesday Poem page 14 read for enjoyment and rhymes:</u> <u>Phon Awar: T 51 blend words and rhyme</u> <u>review new vocab words</u>	T 52 do making words lesson with six short e words do workbook page	T 54 SE 24 short e words T 55 SE 26 intro skill: compare and contrast read aloud story <u>Little Red Hen</u>
<u>Wednesday poem page 15</u> <u>T 73 phon aware: blend words and rhyme</u> <u>review new vocab and</u> <u>review select sight words</u>	T 74 Build variations on short /e/ words; I build they write	T 56 SE 28; discuss genre; read <u>Little Red Hen</u> ; answer questions; re-read together
<u>Thursday poem page 16</u> <u>T 85 phon aware: blend words and rhyme</u> <u>review new vocab and sight words</u>	T 96 introduce initial L blends; do page 7 differentiate**	T 68 use re-tell cards to check comp of <u>Little Red Hen</u>
<u>Friday poem page 17</u> <u>T 95 phon aware: blend words and rhyme</u> <u>Review new vocab with</u> <u>page 5 lesson differentiate</u> <u>extra support and challenge</u>	Spelling Test for Lesson 7 All: set, sent, ten, tell, let, get Group One: all, call, hop, sack Group Two: all, call, make, of Group Three: make, of, some, how	T 78 compare and contrast with picture cards; work with partners T 79 SE 48 read <u>Let's Make Tortillas</u> make connections

Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15
---------------------------------------	--------------------	-------------------