

**Date:**11/14-11/18-11

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**week 13 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 8 continued</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday BB Counting on the Woods; write and examine rhyming words; are they spelled the same, do they still rhyme?</u></b>  <b><u>review new vocab from last week</u></b>	review /th/ words for Friday do initial final sounds /th/ wksht	T 155 SE 67 read Beth's Job; T 165 SE 86 answer questions for story
<b><u>Tuesday poem page 13 read and find rhymes</u></b>  <b><u>review all /w/ words</u></b>	Do making words lesson with all new /th/ words; pb 10**	T166 check story comp with retell cards
<b><u>Wednesday poem page 14 read and find rhymes</u></b>  <b><u>review words with "please stand up"</u></b>	T 172 children will build and write new words with /th/	T 177 SE 88-9 read science article***
<b><u>Thursday poem page 15 read and find rhymes</u></b>  <b><u>use vocab words in oral sentences</u></b>	T 184 introduce initial /s/ blends; extra support 14	review initial /r/ blends with oral discrimination and words
<b><u>Friday poem page 16 read and find rhymes</u></b>  <b><u>review vocab with "name it fast" in two teams</u></b>	Lesson 8 test All:then, them, this, that, path, with Group One: ten get fall hop  Group Two: ten get said was  Group Three: said was time her	review initial /l/ blends with oral discrimination and words
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15