

**Date:** 11/21-11/21-11

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 14 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 9</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday Thanksgiving trade book; read for enjoyment</u></b> <b><u>New Vocab Words: live does grow many be food count letters, say sounds, count syllables, learn signs</u></b> <b><u>T 219 phon aware: segmentation and rhyme</u></b>	T 220 intro short /u/ with oral discrimination pre-test lesson 9 us bus must cut cub club	T 244 SE 94 getting started story A Nut Falls; read for information; retell for comprehension; chart /u/ words
<b><u>Tuesday Thanksgiving trade book; read for enjoyment</u></b> <b><u>New Vocab: review new words</u></b> <b><u>T 235 phon aware: segmentation and rhyme</u></b>	T 236 making words lesson with new short /u/ words PB 17* spelling pg 31 differentiate 19/3	T 238 explore focus skill details SE 102-103  T 240 read story with new vocab words; SE 104-105
<b><u>Wednesday Thanksgiving trade book</u></b> <b><u>New vocab and review others; id in sentences</u></b> <b><u>T 271 phon aware: segmentation and rhyme</u></b>	T 260 building words; extend and practice short /u/ words; I build they write	T 242 invite students to each share one thing they know about plants; chart responses; read SE 106-253 Plants Can't Jump; ask questions on SE 12
<b><u>Thursday</u></b>  No School	No School	No School
<b><u>Friday</u></b>		
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15