

Date:11/28-12/2 **School:** WC Humboldt

Room: 1st Grade

Week of Year: week 15 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 9 continued	Subject: Skills and Strategies
<u>Monday poem page 15 id rhymes and read for enjoyment</u>	review new spelling words <u>New Vocab Words: live does grow many be food</u> <u>T 219 phon aware: segmentation and rhyme</u>	review Plants Can't Jump with retell cards; re-read online**
<u>Tuesday poem page16 read for enjoyment; id rhymes New Vocab: review new words</u> <u>T 235 phon aware: segmentation and rhyme</u>	T 236 making words lesson with short /u/ words lesson xxxx	T 265 SE 128 read article Cornfield Leaves
<u>Wednesday poem page17 id rhymes; read for enjoyment</u> <u>T 271 phon aware: segmentation and rhyme</u>	review s- blend words with with practice 14 (done)	fluency practice with lesson 9 selections
<u>Thursday poem page18 id rhymes and read for enjoyment</u> <u>Vocab: pic 4 words and read to each other</u> <u>T 281 phon aware: segmentation and rhyme</u>	T 272 introduce initial blends with r; phonics diff**	writing practice with vocab words
<u>Friday poem page 19 id rhymes and read for enjoyment</u> <u>Vocab wds: please stand up</u>	Lesson 9 differentiate All: us bus must, cut, cub, club, with, then Group One: with then wall not Group Two: with then don't says Group Three: don't says water new	writing practice with DOL'S
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15