

Date: 12/5-12/9-11

School: WC Humboldt

Room: 1st Grade

Week of Year: week 16 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 10	Subject: Skills and Strategies
<u>Monday BB Here On Earth read for enjoyment</u> <u>Phon Awar: T307</u> <u>segmentation</u>	T 308 intro /ng/ with oral discrimination Pretest: long, song, sing, ring, bring, thing	T 312 SE ** <u>How Frog Got His Song</u> ; read for enjoyment; chart /ng/ words
<u>TuesdayBB Here On Earth read for vocabulary</u> <u>Phon Awar: T323</u> <u>segmentation</u> <u>New Vocab: read, count letters, sounds, syllables, learn sign:</u>	T 324 making words lesson with new Lesson 10 words practice book 24 spelling** differentiate spell 34 ** school every your feet use arms head way	SE 142-143 Discuss reading skill of Plot; read pages T 144, 145 review new vocab; read pages
<u>WednesdayBB *Here on earth phonemic awarness</u> <u>Phon Awar: 345</u> <u>segmentation</u> <u>Review Vocab</u>	T 347 state generalization building words; I build they write	T 330 intro story <u>Soccer Song</u> ; discuss genre; SE 146-160 ; discuss questions on 161
<u>ThursdayBB Here on earth concepts of print</u> <u>Phon Awar: T 357segmentation</u> <u>Review Vocab</u>	T 358 introduce contraction /'ll/ Challenge 10 diff** ex 28*	T 340 review <u>Soccer Song</u> with retell cards*
<u>FridayBB Here on Earth make connections</u> <u>Phon Awar: 367</u> <u>segmentation</u> <u>Review vocab</u>	Lesson 10 Everyone: long song sing ring bring thing Group One: us must let lot Group Two: us must does food Group Three: many grow does food	T 350 read article on SE 164-65 Soccer; compare to Soccer Song
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15

