

**Date:**12/12-12/16-11

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 17 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work Lesson 11</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday poem page 18 read and locate rhymes Phon Awar: 393 blending and rhyme words New Vocab; read, count letters, sounds, syllables; learn sign:</u></b>	T 394-97 intro /or/ chunk with oral discrimination intro of new words or for form more store sort New Vocab;very cold fish there from animals under	T 399 SE 170 <b>Sid Scores</b> ; read together chart and read /or/ words T 403 comp. questions; read again as class
<b><u>Tuesday poem page 19read and locate rhymes Phon Awar: 409 segmentation and rhyme</u></b>	do making words lesson with six new word pb 31 diff with spelling **37	T 413 SE178 skill compare and contrast T 415 SE 180 new vocab words
<b><u>Wednesday poem page 20 read and locate rhymes Phon Awar: 433 blend and rhyme</u></b>	T 434 building words with /or/ chunk; I build they write try with pro board?	T 417 SE 182 <b>Land of Ice and Snow</b> answer questions at end of story
<b><u>Thursday poem page 21 read and locate rhymes Phon Awar: 455 bned and rhyme</u></b>	T 446 intro compound words; (center for next round) use word cards for examples challenge 32 diff exsup page 35	T 428 review story with retell cards
<b><u>Friday poem page 22 read and locate rhymes Phon Awar: blend and rhyme</u></b>	Lesson 11 test All: or for form more store sort Group One: long bring cub that Group Two: long bring your head Group Three: your head school use	T 439 SE 204 <b>My father's feet</b> read and enjoy, watch video***
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15