

**Date:** 8/30/10-9/3/10

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**1stQ 2nd W

**Instructor:** Cypher

<b>Subject: Grammar and Writing</b>	<b>Subject: Math</b>	<b>Subject: Science/Soc.S.</b>
Monday Handwriting page 18 backwards circles; practice on big paper first**	T 9-10 <u>write # sentence</u> P1.4* do all orally and hands on first; then do wkst  POD*	B1-7 Animals are living things; read and discuss Big Book pages; make class list of animals; draw picture of favorite animal; label pictures
<b><u>Tuesday</u></b> <b><u>Handwriting page 19</u></b> <b><u>forward circles; practice on big paper first**</u></b>	T 12 Chapter 1 test   Morning Math	B10-13 Mammals; read and discuss Big Book pages, do picture sort; mammals, yes or no**
<b><u>Wednesday</u></b> <b><u>Handwriting page20,21</u></b> <b><u>slant lines; demo on board</u></b> <b><u>highlight best effort</u></b>	T 17-18 <u>order of addition</u> ; demo with linking cubes*; P2.1 do together; highlight related facts POD	B14-17 Birds and fish; read and discuss Big Book pages;
<b><u>Thursday</u></b> <b><u>Handwriting page31</u></b> <b><u>review lines used in printing</u></b>	T 19-20 <u>adding 7,8</u> use overhead*; P2.2 do together; stress related facts  Morning Math	B 18 reptiles and amphibians; read and discuss Big Book page; look at animal samples; match to names; tell the animal group***
<b><u>Friday</u></b> <b><u>Handwriting page</u></b>	T 21-22 <u>adding 9,10</u> ; P2.3; use overhead; do together; stress meaning of = sign  POD	B19 insects; look at samples; read and discuss Big Book page
Success Maker: 12:30-12:50	BLUE days: 1:00-30 Art; 1:30-2:00 library	WHITE Days: 1:00-30 PE; 1:30-2:00 music