

**Date:** 8-30-10/9-3-10  
Grade

**School:** WC Humboldt

**Room:** 1<sup>st</sup>

**Week of Year:**1st Q 2nd week

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b> <b><u>Poem chart #1 If you're Happy and You Know it</u></b> read for enjoyment; id rhymes	I 12 /p/ I 14 c/k/    **wkst**  review vowels  review: this, me, for, where practice segmentation	Listening lesson #6 Second Round Centers: 1. Art: Squirrel 2. Listening: Franklin's...friend 3. Computers 4. Library 5. Words we Know: living and non-living things
<b><u>Tuesday</u></b> Poem chart #2 Hokey Pokey read for enjoyment; id rhymes	I 18 d/d/ I 22 g/g/    **wksts**  review all letters review: do, you, one, see practice segmentation	Listening lesson #7  Second Round Centers
<b><u>Wednesday</u></b> <b><u>Poem Chart #3 Stop and Go read for enjoyment; id rhymes</u></b>	I 24 f/f/ b/b/ I 26 l/l/ k/k/    **wksts***  review all letters  review: what, two, up, down practice segmentation	Listening lesson #8  Second Round Centers
<b><u>Thursday</u></b> Poem Chart #4 Can You? read for enjoyment; id rhymes	I 30 w/w/ h/h/ I 32 v/v/ x/ks/    **wksts***  review: out, who, are, they practice segmentation	Listening lesson #9  Second Round Centers
<b><u>Friday</u></b> <b><u>Poem chart #5 As I Was Going Along read for enjoyment; id rhymes</u></b>	I 36 y/y/ j/j/ I 38 z/z/ qu/kw/    **wksts***  review all letters  review: and there, give little practice segmentation	Listening Lesson #10  Second Round Centers
Morning Recess: 10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15