

**Date:**1/23-1/27-12

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:**week 22 lesson 15 page one **Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work lesson 15</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday poem page 18 read for rhymes</u></b> <b><u>New vocab: count letters sounds syllables, learn signs: boks, about, read, work, writing, people, family, name</u></b> <b><u>Phon swar : segmentation</u></b>	T 220 oral discrim for /qu/ /wh/ pg 223 pre test	T 224 SE 94 <u>A Quiz for Brent</u> ; find /qu/ and /wh/ words; retell for comp review
<b><u>Tuesday poem page 19 read for rhymes</u></b> <b><u>review new vocab</u></b>	Making words lesson for new words; write new words with given letters	T 238 SE 102-3 sequencing T 240 SE 104 new vocab
<b><u>Wednesday poem page 20 read for rhymes</u></b>	T 258 building words lesson; I build they write	T 242 SE 106 <u>Thomas Rivera</u> ; discuss genre; read with Pro Board; SE 121 think critically
<b><u>Thursday poem page 21 read for rhymes;</u></b> <b><u>review new vocab with</u></b> <b><u>DOL</u></b>	T 270 inflected endings with double consonants; make and complete chart on Pro board	T 252 review story with retell cards and questions  Read poem on SE122
<b><u>Friday read 100th day book</u></b> <b><u>review vocab with wkbk pg</u></b>	Lesson 15 test All: quit, quick, quiz, whiz, which, when Group 1: arm part inch rush Group 2: arm part, house put Group 3: house put know again	100th day work write 100 words; 100 day show and tell; 100 day necklace
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15