

Date: 2/6-2/10-12

School: WC Humboldt

Room: 1st Grade

Week of Year: week 24 lesson 17 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 17	Subject: Skills and Strategies
<u>Monday Poem page 18;</u> <u>new vocab words: would,</u> <u>carry, other, money, buy,</u> <u>paint, paper: read each</u> <u>word, count letters, say</u> <u>sounds, count syllables,</u> <u>learn sign</u> <u>T 391 phon aware: phoneme</u> <u>substitution</u>	T 392 oral discrim /el/ discuss “bossy /l/” rule; practice test T395 <i>monitor kids for handwriting,</i> <i>this paper can go home</i>	T 397 getting started story; <u>Jungle Fun</u> ; everyone chart /le/ words; T401 check comprehension <i>I read this to the class, then</i> <i>we re-read together back at</i> <i>their desks</i>
<u>Tuesday Poem page 19;</u> <u>review new vocab;</u> <u>T407 phon aware: phoneme</u> <u>substitution</u>	T444 double consonant with useful endings; do together with white boards	T 402 read aloud story p64; robust vocab: agreement, unnoticed, unthinkable; T 411 SE 174-75 main idea; T413 SE 176 new vocab;
<u>Wednesday Poem page 20</u> <u>review vocab; T431 phon</u> <u>aware: phoneme</u> <u>substitution</u>	T 432 Building words: I build, they write	T415 SE 178 <u>Can Elephants</u> <u>Paint?</u> ; discuss genre read; answer questions on SE198
<u>Thursday Poem page 21</u> <u>read for rhymes; review</u> <u>new vocab</u>	and Pro board Making words lesson for everyone words: P31** diff**	T 426 review story with retell cards watch united streaming painting video
<u>Friday poem page</u> <u>322review vocab; T 443</u> <u>phonemic awareness:</u> <u>phoneme substitution</u>	spelling test Everyone: hand, handle, wig, wiggle, single, little Group One: turn, girl, quiz, farm Group Two: turn, girl, by, room Group Three: by, room, always, please	T437 SE 200 <u>An Elephant’s</u> <u>Three T’s read article</u>
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15

