

Date: 2/27-3/2-12

School: WC Humboldt

Room: 1st Grade

Week of Year: week 27 lesson 19 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work Lesson 19	Subject: Skills and Strategies
<u>Monday Poem page ***;</u> <u>new vocab: dear, sky,</u> <u>mother, told, hurry, door,</u> <u>should: read, count letters,</u> <u>sounds, syllables, learn</u> <u>sign; T 35 phon aware:</u> <u>phoneme segmentation</u>	36 /e/ -ee -ea-; connect letter to sound; do practice spelling test	T40 getting started story Beaver's Green Treat; read and monitor comprehension; chart -ee -ea- words; T45 retell story
<u>Tuesday Poem page ***</u> <u>review vocab; T 51 phon</u> <u>aware: phoneme</u> <u>substitution</u>	PB3** making words lesson with six new words	T 46 read aloud story pg 72 Chicken Little: robust vocab: rapidly, devious, courteous T 54 cause and effect SE 24; T56 HFWs SE 26
<u>Wednesday poem page ***</u> <u>review vocab; T 75 phon</u> <u>aware: phoneme</u> <u>segmentation</u>	T 76 building words; I build, they write	T58 SE 28 Little Rabbit's Tale; discuss genre; monitor comp; do questions on SE47
<u>Thursday poem page ***</u> <u>review vocab; T87 phon</u> <u>aware: phoneme</u> <u>substitution</u>	T 98 contractions scan challenge 7 *** and do together	T70 check comp with retell cards and questions
<u>Friday poem page **</u> <u>review vocab; with "I am</u> <u>thinking of a word" **</u>	Lesson 19 test: everyone:me, see, feet, seat, mean, team Group One:slow, road, wiggle, her Group Two:slow, road, our, over Group Three: surprise, pretty, our, over	T 81 SE 50 Grow apples Grow
Morning Recess:10:25-40 MY DUTY	Lunch: 11:35-12:00	Recess: 2:05-20

