

**Date:** 9-5/9-9/11

**School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 4 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b> <b><u>Big Book Go, Go, Go. Read for enjoyment</u></b> <b><u>T 34 question of the day;</u></b> <b><u>T 35 word review;let's help now</u></b> <b><u>T 35 Phon Awareness words in a sentence</u></b>	T36-39 oral discrimination of /a/; blending shelf /a/**; write spelling words	T40-44 getting started story <b><u>Tag</u></b> ; read to class ; make list of /a/ words; hand out books; read together
<b><u>Tuesday</u></b> <b><u>Go, Go, Go understand vocabulary</u></b> <b><u>T 50 question of the day; review vocab; words in a sentence</u></b>	Making Words Lesson: am, at, cat, can, ran, man, map, tap  Pr. Bk pg 3**	T 45 retell <b><u>Tag</u></b> with sentences**; T46-47 read aloud <b><u>Jamaica Tag-along</u></b> Pg. 4 anthology; intro robust vocab bothered, distance, form
<b><u>Wednesday</u></b> <b><u>big book Go,Go, Go : concepts of print T70</u></b> <b><u>question of the day; review words; words in a sentence</u></b>	T-72 word building; I build, they write; state generalization	T54 make predictions SE24,25; T56, 57 SE 26,27 new vocab ; T58-65 SE 28-41 <b><u>Let's Tap</u></b> Read to class
<b><u>Thursday</u></b> <b><u>Go, Go, Go phonemic awareness</u></b> <b><u>T 92-93 question of the day; review vocab; words in a sentence</u></b>	write sentences with spelling words	T67 retell cards for <b><u>Let's Tap</u></b> ; T67 review robust vocab
<b><u>Friday</u></b> <b><u>Go,Go, Go make connections</u></b> <b><u>review all vocab words with "Please stand Up"</u></b>	Lesson 1 Spelling Test: am, at, cat, can, ran, man, map, tap, a, the	T77 SE 42-43 poem read to class; draw pictures to illustrate the poem
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15