

Date:9/20-9/24-10 **School:** WC Humboldt

Room: 1st Grade

Week of Year:1stQ 5th wk

Instructor: Cypher

Lesson 3

Subject: Daily Lang.	Subject: Word work	Subject: Skills and Strategies
<u>Monday Big Book Bear at Home; read for enjoyment</u> <u>Intro HFWs: so, hold, get, home, soon; review others.</u> <u>T 213 Phon. Awareness: rhyming words</u>	T214 Phonemic awareness and oral discrim of/i/; use blending shelf; give pretest; Page 16 differentiate***	T219 getting started story SE 82 <u>Miss Jill</u> ; chart /i/ words, T223 summarize; re-read at desks
<u>Tuesday Bear at Home; discuss vocabulary review new vocabulary;</u> <u>T229 Phon Awar.: rhyming words</u>	Making Words Lesson with spelling words; PB17*	T224 Read Aloud page 12, <u>Can You Hear A Rainbow-</u> robust vocabulary; T 232 short /i/ SE 9-91; T234 HFWs SE 92-93; T233 Classify with senses words, have pictures ready***
<u>Wednesday Bear at Home phonics ; review HFWs; phon. awar. rhyming words</u>	T 250 Build words; I build, they write T 252 HFW differentiate page 19***	T236-243 SE 94-107 <u>Big Rigs</u> ; monitor comprehension as we read; re-read together; T 254 categorize PB 20**
<u>Thursday Bear At Home; conventions of print</u>	T262 contractions with ‘s TR6	T244 check comprehension with retell cards; T245 review robust vocabulary
<u>Friday Bear At Home make connections review HFWs and other vocab words;</u> <u>T261 phon. awar. Rhymes</u>	Lesson 3 test(s): in, pin, pig, big, dig, did, had, sat, no, too	T255 Read poem Trailer Truck; read aloud and monitor comprehension
Morning Recess:10:30-10:45 MY DUTY	Lunch: 11:35-12:00	Recess: 2:00-2:15