

**Date:** 9-26/9-30/11 **School:** WC Humboldt

**Room:** 1<sup>st</sup> Grade

**Week of Year:** week 6 page one

**Instructor:** Cypher

<b>Subject: Daily Lang.</b>	<b>Subject: Word work</b>	<b>Subject: Skills and Strategies</b>
<b><u>Monday</u></b> <b>Big Book Bear at Home; read for enjoyment</b> <b>Intro HFWs: so, hold, get, home, soon; review others, T 213 Phon. Awareness: rhyming words</b>	T214 Phonemic awareness and oral discrim of/i/; use blending shelf; give pretest; Page 16 differentiate***	T219 getting started story SE 82 Miss Jill; chart /i/ words, T223 summarize; re-read at desks
<b><u>Tuesday</u></b> <b>Bear at Home; discuss vocabulary review new vocabulary; T229 Phon Awar.: rhyming words</b>	Making Words Lesson with spelling words; PB17*	T224 Read Aloud page 12, Can You Hear A Rainbow-robust vocabulary; T 232 short /i/ SE 9-91; T234 HFWs SE 92-93; T233 Classify with senses words, have pictures ready***
<b><u>Wednesday</u></b> <b>Bear at Home phonics ; review HFWs; phon. awar. rhyming words</b>	T 250 Build words; I build, they write T 252 HFW differentiate page 19***	T236-243 SE 94-107 Big Rigs; monitor comprehension as we read; re-read together; T 254 categorize PB 20**
<b><u>Thursday</u></b> <b>Bear at Home conventions of print; review vocab words; rhyming words Day 4</b>	T262 contractions with 's TR6	T244 check comprehension with retell cards; T245 review robust vocabulary
<b><u>Friday Bear at Home</u></b> <b>Make connections; review HFWs and other vocab words; T261 phon. awar. Rhymes</b>	Lesson 3 test(s): in, pin, pig, big, dig, did, had, sat, no, too	T255 Read poem Trailer Truck; read aloud and monitor comprehension
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15