

Date:10/3-10/7-11

School: WC Humboldt

Room: 1st Grade

Lesson 4

Week of Year: week 7 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work	Subject: Skills and Strategies
<u>Monday Poem page 13</u> <u>Intro new vocabulary: oh, late, yes</u> <u>T 321 phon aware: isolate beginning phoneme; rhyme words</u>	T 323 intro /ck/; oral discrim; blending shelf T 325 intro and write new spelling words Page 23 differentiate**	T326 SE 116 getting started story <u>Pick a Sack</u> , read story, chart /ck/ words; retell story and read as class at desks
<u>Tuesday Poem page 14</u> <u>review new vocab words:</u> <u>T337 phon aware: isolate last sound; give rhymes for each word</u>	Making words lesson with new spelling words practice book page 24	T333 Read aloud story p 16 <u>Book! Book!</u> ; discuss robust vocabulary T340 SE 124 discuss story structure T342 SE 126 new vocab
<u>Wednesday Poem page 15</u> <u>review new vocab</u> <u>Phon aware T 359 id medial sound in words; rhyme words</u>	T 361 build words; I build they write T362 vocab practice Page 26 differentiate*	T344 SE 128 read story <u>Get Up Rick</u> ; think critically; reread at desks
<u>Thursday Poem page 16</u> <u>review vocab</u> <u>T 371 phon aware: isolate phonemes; rhyme words</u>	T364 review story order with retell cards from all stories* T 372 build and read /ick/ and /ink/ words	T344 check recall of <u>Get Up Rick</u> with story cards; Review robust vocab
<u>Friday poem 17</u> <u>review vocab</u> <u>Phon aware: isolate phonemes; rhyme words</u>	Lesson 4 spelling test: pick, pack, tack, back, sack, sick, big, in, hold, so T 382 write /ill/ and /it/ words	T365 SE 146-47 read and enjoy <u>Cock-a-Doodle-Do</u> Re-read selections for fluency
Morning Recess:10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15

