

Date: 10-24/28-11

School: WC Humboldt

Room: 1st Grade

Week of Year: week 10 page one

Instructor: Cypher

Subject: Daily Lang.	Subject: Word work	Subject: Skills and Strategies
<u>Monday Big Book What Do You Do; read for pleasure</u> <u>intro new vocabulary: some, make of how</u> <u>T 493 phon aware: initial sound isolation</u>	T 494 hear /all/ chunk in words; practice test words; all call fall wall ball tall not top much thank	T 498 getting started story: A Tall Tall Wall; read story; T 503 check comprehension; re-read together/alone chart /all/ words
<u>Tuesday BB What do You do; re-read for vocabulary</u> <u>T 509 phon. aware. medial sound</u> <u>review new vocab words</u>	pb 38 for making words Making words lesson for six /all/ words	T 512 Phonics skills /all/ T 514 read high frequency words
<u>Wednesday BB What do You do; re-read for phonics</u> <u>T 531 phon aware: final sound</u>	T 532 build and read /all/ words decode spelling pattern; write on board; students on paper	understand non-fiction; T 516-525 read <u>All On The Map</u> ; discuss story and answer questions on 525
<u>Thursday BB What do you do; re-read for conventions of print phon. aware T 543</u> <u>identify same sounds in words</u>	T 544 understand contractions with n't; demo on board; students use white boards	retell a story in order; use retell cards and T 526
<u>Friday BB What do you do; re-read for connections</u> <u>phon aware; T 553 id same sounds in words</u>	Lesson 6 test All all call fall wall ball tall Group one: not top sick pig Group two: not top much thank Group three: much thank find late	read high frequency words T 557 SB 218 read and enjoy poem <u>Roads</u>
Morning Recess: 10:25-10:40 MY DUTY	Lunch: 11:30-11:55	Recess: 2:00-2:15